



CHILD DEVELOPMENT INSTITUTE

Our mission is to help all children reach their full potential by supporting the relationships and environments that shape early development.

SPEECH THERAPIST TRAINING PROGRAM

The Child Development Institute is held in high regard by several local universities and colleges as one of the best training institutes for gaining high quality supervision and training in working with the 0-8 population and their families. At CDI, Speech and Language therapists provide relationship-based speech therapy focused on supporting the parent/child dyad to improve language and communication skills and developmental outcomes.

CDI values applicants who are:

- Experienced in working with young children (ages 0-8)
- Have a beginning knowledge of child development
- Previous experience with children with special needs is helpful, but not mandatory.
- Qualities needed for position at CDI include:
 - o High level of interest in supporting young children and their families
 - o Understanding of the value of relationship-based interventions
 - o Good communication skills
 - o Good organizational skills
 - o Comfortable with working with adults as well as with children
 - o Eager to learn and takes initiative and possesses an overall level of maturity and professionalism

CDI accepts Speech and Language Pathologists (SLPs) and Clinical Fellows (CFs)

CDI Training Program

New staff will receive an extensive Orientation Training Program as well as ongoing trainings and weekly interdisciplinary supervision.

Orientation Classes:

- *Early Relationships/Attachment/Neurobiology*
- *Child Development: Birth-6 years*
- *Development of Play: Birth-6 years*
- *Individual Differences: Autism Spectrum Disorders/Regulatory Disorders/Other Disorders of Early Childhood*
- *Building Relationships/Parent Coaching*

- *Strengthening Families & Protective Factors*
- *DIR Model and Scaffolding Social-Emotional Development Through Play*
- *Addressing Challenging Behaviors through a Relational Model*
- *Reflective Practice*
- *Intake, Treatment Planning, Goals, Notes and Reports*
- *Allied Health – Speech Therapy, Occupational Therapy and Sensory Integration*
- *Roles and Relationships - Interdisciplinary Treatment*
- *Social Skills Groups & Parent Support Groups*
- *Promotion, Prevention & Intervention Model*
- *Law & Ethics*
- *CDI Funding Sources and Procedures*

Ongoing Training

SLPs and CFs will be trained in Speech and Language Assessments and Evaluations, Feeding Evaluations, as well as other screeners such as the MCHAT and SWYC. CDI therapists will attend ongoing training and weekly supervision, as well as monthly In-Service Trainings and Interdisciplinary Team Meetings. Additionally, CDI supports all staff in completing the CPEI (Center for Prevention and Early Intervention) Early Start Online professional development certification series for professionals working with infants and toddlers with disabilities and their families.

Supervision Arrangements

The Allied Health Department will meet for 1 hour of group supervision on Fridays. CFs will receive 8 hours per month of supervision (1 hour per week of individual supervision and 1 hour per week of group supervision). CDI integrates a reflective supervision model, combined with clinical case review and administration needs. Clinical supervisors will attend an initial supervisor's training, as well as a bi-weekly group to support the ongoing skills needed for effective supervision. Clinical supervisors for both CFs and SLPAs must submit 6 hours of CEUs completed to the Speech- Language Pathology & Audiology & Hearing Aid Dispensers Board every two years.

To Apply:

CDI accepts applications throughout the year and hires on an as needed basis.

Interested applicants send a resume and letter of intent to:

Human Resource Specialist, Wendy Lara - wlara@cdikids.org

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